



ACT UPK DOE 3s PRESCHOOL INFORMATION

ACT Programs | 1047 Amsterdam Ave | 212.316.7530 | www.actprograms.org

Play | Social-Emotional Learning | Fun | Child-centered | Diversity | Teamwork | Safety



PROGRAM & HOURS

3 years old (as of Dec 31st)

8:30am-2:50 pm

Limited to 11 children maximum

Incredible teacher/child ratio for individualization

Register on www.Myschools.gov

Indoor Classroom | Rich curriculum | Games | Lunch and rest | Play-based prep for Kindergarten

Introduction to a World of Learning

The Cathedral of St. John the Divine's 11 idyllic acres provide a natural outlet for your child's curiosity and desire to explore. Taking a unique and individualized approach with each family, our first priority is to foster a sense of security and confidence in you and your child as he/she gains independence and begins at school on his/her own. For the young, small is beautiful. Our class of no more than twelve is kept that way to be certain there will be time to get to know and nurture each child. A small group and low teacher/child ratio makes it possible for a teacher to be there when children need help taking turns, playing together and resolving squabbles. It also gives us the freedom and flexibility to respond to individual needs and interests.



3s VERTICAL ALIGNMENT - SKILLS [Scope and Sequence](#)

Young people leave ACT equipped to thrive in a variety of settings. Play-Based Learning project & Theme-Based Curricula:	Social	Cognitive	Literacy
	Emotional	Literacy	Routines



THE TRUE FUNDAMENTALS

The keys to a love of learning and school are based on successes and the social and emotional growth of youngsters' experience. Through the introduction of basic values such as sharing and kindness and life skills, we foster competency, friendships and social behavior that allow for productive learning. Children experience group and partnerend activities ranging from dramatic play, singing, and group story-time to the physical exploration of

our indoor and outdoor facilities. A balance of freedom and structure makes for a flexible, stimulating, and creative environment. The emotional wellspring created now will be there to draw on for all the Septembers to come.



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WHAT WE STUDY

Pursuing the desire to learn more about one's self, family, and friends, children explore the five senses, their feelings, likes and dislikes, and the world of nature on the Cathedral grounds. We can explore the world of nature right here—we might search for squirrels, insects or worms, gather and compare leaves, twigs, plant bulbs and vegetables as well examine the habitats of flowers and birds.

Their discoveries are often expressed creatively through hands-on projects put on display in the classroom. Their supplement student projects with dictation or by recording what each child has to say about on-site explorations. Group games, song lyrics and toys aid in the progression of early number skills, color, and shape identification and language development. To continue building self-esteem, each child's special day is highlighted by classmates creating a card for the child, a crown and cupcakes to share. Your child's name features on his or her looker, painting display and projects that go home. Birthdays, the birth of a new sibling or moving to a new apartment are a few celebration events that emphasize each child's unique personality and family life.

During the school year your child will master basic learning skills and habits, moving from activity to activity, making choices, taking out and putting away materials, listening to a group story, singing together, taking turns when talking, listening to each other and walking with a partner.



SCHOOLS OUR GRADUATES HAVE ATTENDED (sampling, not comprehensive)

Private Schools: Cathedral School, Dalton, Calhoun, St. Hilda & St. Hugh, Riverdale Country, Speyer Legacy, Bank Street, Ascension, Manhattan Country, West End Collegiate, Columbia The School, Dwight, Metro Montessori.

Public Schools: Hunter Elementary School, The Music School, Manhattan School for Children, Central Park East 1 and 2, Gifted and Talented schools and other dual language schools, PS 75, 165, 84.87, 166, 199 and 84.